

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



## Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

## What is Title I?

Title I is part of a federal law that grants money to select schools to:



- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.

## How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

## What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



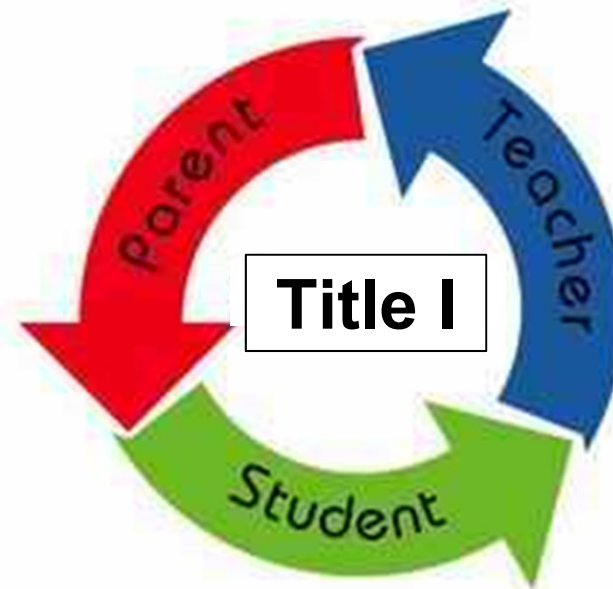
## What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



## Our Schoolwide Plan (SWP)

*Summarize the school's SWP*

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*





## Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Teaching position(s)
    - Literacy Coach, Reading Resource, Math Resource, Parent Liaison,
    - .5 ESE, .5 STEM
  - Extended learning opportunities
    - *Tutorial & 5th Grade Science*
  - Technology and supplies



*Supplies for teachers, students & Family Nights*

EDUCATE • AFFIRM • INSPIRE



## Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
    - Literacy Night, STEM Night, Monthly Literacy Breakfasts
- **Professional Development**
  - Literacy Coach provides coaching and other professional development support that enables teachers to think reflectively about improving student learning and implementing various instructional programs and practices



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- Our mission is to educate, affirm and inspire families, community and professional staff to facilitate effective family and community partnerships that foster the academic and personal development of all students so that they may move on to be college and career ready.
- We work with parents, families and the community to increase student achievement
- We train teachers to work with families
- We support parents in helping their student(s) at home
- We share important information



## Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Literacy Night
- STEM Night
- Monthly Literacy Breakfasts



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





# School-Parent Compact

**FREEDOM SHORES ELEMENTARY SCHOOL**  
3400 Hypoluxo Road, Boynton Beach, Florida 33436  
Telephone: 561-804-3100 Fax: 561-804-3150  
Michael Sabatino, Principal Kimberly Rogers, Assistant Principal

## School-Parent Compact 2023-2024

School/Teacher Commitment: We want our students to reach their full academic potential. Therefore, we will commit to do all of the following:

- Set high instructional expectations for all students that promote the development of the state's content standards and benchmarks by providing them with an academically innovative, creative program.
- Teach effective skills and strategies that ensure retention of learning.
- Communicate successes and concerns with parents in an efficient and frequent manner.
- Provide a safe and supportive environment that nurtures success, where all children are treated with respect and compassion in a diverse community.
- Foster students' social emotional needs through daily morning meetings and with specialized services as needed.

Parent/Guardian Commitment: I want my child to reach his/her full academic potential. Therefore, I will commit to do all of the following:

- Ensure my child attends school on time each day and is ready to learn in school uniform. (Students may enter the building at 7:30 am)
- Check the communication folder/agenda/backpack each night and sign and make sure that it is returned to school.
- Review homework assignments, sign assessments and offer assistance when needed.
- Show an interest in my child's well being by attending school functions, supporting school activities, and making every effort to attend parent/teacher conferences.
- Support and reinforce the Eagles Way embraced at school that develops respectful attitudes and behaviors.

Student Commitment: I want to reach my full academic potential. Therefore, I will commit to do all of the following:

- Arrive at school and attend class on time each day prepared with a communication folder/agenda.
- Follow the Eagle's Way and SDAR in the school and classroom.
- Abide by the agreed upon Social Contract/rules/expectations of my class.
- Complete all classroom lessons and homework on time and in a way that shows my personal best.

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Principal Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

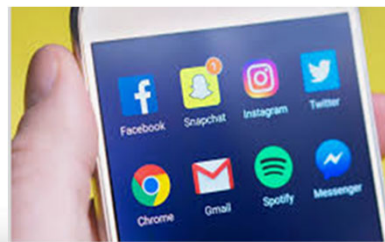




# Parents' Right to Know

Families have the right to ask:

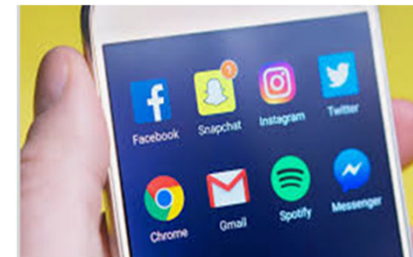
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)





## Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

